Question	Column	Code	Definition
Survey ID	А	XXXXXXXX	The id of the survey
			submitted in Qualtrics
Country Name	В	n/a	Name of the Country
iso3166Alpha2Code	C	XX	2 letter code published
			by the International
			Organization for
			Standardization (ISO)
iso3166Alpha3Code	D	XXX	3 letter code published
			by the International
			Organization for
			Standardization (ISO)
m49code	E	X or XX or	Also known as UN M49,
		XXX	or Standard Country or
			Area codes for
			Statistical Use
wbCountryCode	F	XXX	Three letter country
			code denoted by the
			World Bank
wbIncomeLevelCode	G	LIC	Low Income
		LMC	Lower Middle Income
		UMC	Upper Middle Income
		HIC	High Income
wbIncomeLevelName	Н	Low Income	defined as those with a
			GNI per capital of
			\$1,045 or less in 2020
			(World Bank)
		Lower	defined as those with a
		Middle	GNI per capita between
		Income	\$1,046 and \$4,095
			(World Bank)
		Upper	defined as those with a
		Middle	GNI per capita between
		Income	\$4,096 and \$12,695 (World Bank)
		Lliah	defined as those with a
		High Income	GNI per capita of
		income	\$12,696 or more (World
			Bank)
wbLendingTypeCode	1	IBD	IBRD only
wblendingrypecode		IDB	IDA Blend
		IDX	IDA biend IDA only
		LNX	Not Classified
whitendingTypeName	J	Blend	Blend countries are
wbLendingTypeName	J	Diellu	eligible for IDA loans
			but are also eligible for
			IBRD loans because

			they are financially creditworthy. (World Bank)
		IBRD	Countries that borrow from the <u>International</u> <u>Bank for Reconstruction</u> and Development
		IDA	International Development Association countries are those with low per capita incomes that lack the financial ability to borrow from the IBRD (World Bank)
		Not classified	Borrowing type is unknown
wbRegion	К	Full Text	Location of the country based on region as denoted by the World Bank
wbRegionCode	L	XXX	Three letter code to represent the full text regions in Column E as denoted by the World Bank
		EAS	East Asia and Pacific
		ECS	Europe and Central Asia
		LAC/LCN	Latin America and Caribbean
		MEA	Middle East and North Africa
		NAC	North America
		SAS	South Asia
		SSF	Sub-Saharan Africa
ResponseDate	M	M/DD/YYYY	The last date information was collected for the country
roundId	N	X	The round number in which the survey was submitted (Internal)
extendedBreakCode	0	1	On extended break (A planned extended break not related to covid) (i.e Spring Break/Winter break)

		2	Not on extended break (i.e Schools should be in session)
		3	Other
		4	I don't know
educationStatusCode *Note: grade-level data collection began on 19 April 2021	P*	X or XX	Combination of unique education codes from columns R, S, and T (Primary, Lower Secondary and Upper Secondary).
educationStatusPrePrimaryCode- educationStatusVocationalCode (Multi-Selection Available)	Q-V*	1	No schooling in place due to COVID-19. No infrastructure in place for remote learning
*Note: grade-level data collection began on 19 April 2021		2	Remote Education: some grades, schools or parts of the country are closed and exclusively using remote learning
		3	Hybrid Education: Some grades, school, or parts of the country are using a hybrid method combing in-person learning with remote learning. (ex. A/B days)
		4	In-Person education: Some grades, schools, or parts of the country have returned to normal in-person instruction
vaccineAvailabilityForTeachersCode *Note: Vaccine data collected prior to April 19 <sup>th</sup> 2021 had response options: yes, no, other, I don't know. After the 19 <sup>th</sup> , the options were changed to take into account the	W	1	Teachers and other school staff are currently being offered vaccine as a priority group
excess in vaccine supply open to the general public.		2	Vaccine supply is limited; teachers and other school staff have NOT been prioritized to receive vaccine
		3	Other
		4	Status of teachers being prioritized for

			vaccination is unknown
			at this time
		5	Vaccine supply is
			limited; teachers and
			other school staff are a
			prioritized group and
			will be offered
			vaccine as supply increases
		6	Teachers and other
		0	school staff were once a
			prioritized group, but
			now vaccine supply
			exceeds
			demand and all adults
			in the country are
			eligible for vaccination
		7	Teachers and other
			school staff were never
			prioritized but now
			vaccine supply exceeds
			demand and all
			adults in the country are eligible for
			vaccination
InPersonAdditionalSupportPrePrimary-	X-AA	1	To help students,
InPersonAdditionalSupportUpperSecondary			grades, schools, or parts
(Multi-Selection Available)			of the country have
			added changes in
			school day
		2	To help students, grade
			levels, schools, or parts
			of the country have
			added changes in
		2	school-year calendar
		3	To help students, grade
			levels, schools, or parts of the country have
			offered additional
			tutoring by teachers
		4	To help students, grade
			levels, schools, or parts
			of the country have
			offered addition
			tutoring by
			volunteer/non-profit
			organizations

		5	To help students, grade
			levels, schools, or parts
			of the country have
			offered targeted
			remedial measures for
			specify groups
		6	Other
		7	None/not applicable
		8	Information is unknown
			at this time
RemoteEducationModalitiesPrePrimaryCode-	AB-AG	1	Internet and online
RemoteEducationModalitiesVocationalCode			platforms are being
(Multi-Selection Available)			used for remote
(			learning
		2	Television is being used
		-	by the country in
			conjunction to remote
			-
		2	learning
		3	Radio is being used by
			the country in
			conjunction to remote
			learning
		4	Mobile Phone
			Strategies is being used
			by the country in
			conjunction to remote
			learning
		5	Take-home packages
			(paper-based) are
			provided in conjunction
			to remote learning
		6	Unknown at the time
		7	Not applicable
		8	Tutoring is provided in
		U	conjunction to remote
			learning
in Parson Prioritization Catagorics Cada	AH	1	Country is prioritizing
in Person Prioritization Categories Code		1	in-person education by
			grade level
		2	Country is prioritizing
			in-person education by
			student need
		3	Country is prioritizing
			in-person education by
			communities or
			geographic areas
		4	Other

		5	No prioritization
inPersonPrioritizationGradeLevelCode	AI	1	Prioritizing in person education for <b>Pre-</b> <b>Primary</b>
		2	Prioritizing in person education for <b>Primary</b>
		3	Prioritizing in person education for Lower Secondary (middle school)
		4	Prioritizing in person education for Upper Secondary (high school)
		5	Prioritizing in person education for Higher Education (college/university)
		6	Prioritizing in person education for Technical/Vocational
		19	Prioritizing in person education for Last year of Primary
		20	Prioritizing in person education for Last year of Basic (8 <sup>th</sup> grade)
		21	Prioritizing in person education for Last year of lower secondary (middle school)
		22	Prioritizing in person education for Last year of upper secondary (high school)
in Person Prioritization Student Need Code	AJ	7	Prioritizing in person education for children academically at-risk / low performing students
		8	Prioritizing in person education for children who are economically disadvantaged
		9	Prioritizing in person education for children with special (physical, mental, or socio-

			emotional) needs students
		10	Prioritizing in person education for children of parents working outside the home
		11	Prioritizing in person education for children who depend on school meals, conditional cash transfers, or other social programs
		12	Prioritizing in person education for disadvantaged groups (e.g persecuted ethnic minorities, refugees, internally displaced and humanitarian crisis)
		23	Prioritizing in person education for students preparing for final examinations
inPersonPrioritizationGeographyCode	АК	15	Prioritizing in person education for areas with low COVID-19 community transmission
		16	Prioritizing in person education for areas with low internet connectivity / limited bandwidth for radio or television
		17	Prioritizing in person education for <b>Urban</b> areas
		18	Prioritizing in person education for <b>Rural</b> areas
		Blank	No community/geographic prioritization